

**From:** Vankeerbergen, Bernadette  
**To:** [Roe, Brian](#)  
**Cc:** [Lam, Pok-Sang](#); [Neal, Steve](#); [Hall, Holly M.](#)  
**Subject:** AEDE 2001  
**Date:** Thursday, January 26, 2017 1:43:00 PM  
**Attachments:** [image001.png](#)

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Dear Professor Roe,

On Monday, January 23, the Social and Behavioral Sciences Panel (SBS) of the ASC Curriculum Committee reviewed a proposal to offer AEDE 2001 (an existing course with GE Social Science-Human, Natural, and Economic Resources) 100% in distance learning format.

The Panel did not take a vote but would like the following points addressed first:

- The panel would like additional information regarding proctors. Page 2 of the online syllabus refers to proctor information and forms that can be found on Carmen. Please provide the panel with the information from Carmen regarding proctors as well as any other lists of approved or suggested proctors for students. Additionally, the panel would like information on what level of proctors are needed and what proctor options high school students participating in College Credit Plus have.
- GE Assessment plan:
  - Provide specific examples of how assignments listed in the table on the first page of the assessment plan will be used as direct assessment methods. Will all quizzes, discussion board posts, etc. be used to evaluate achievement of each ELO? For each selected assessment method, provide specific example questions. For example, what questions on quizzes will assess ELO 1?
  - Student self-evaluation is only related to course content and not directly related to the GE ELOs. Provide example questions for student self-evaluation that relate to ELOs to use as indirect assessment.
  - Rubric provided to evaluate the online discussion boards on last page of assessment plan is only related to course content and not to GE ELOs. If you wish to keep discussion boards as a specific assessment method for ELOs 2 and 3, then provide a rubric that evaluates posts as they relate to these ELOs.
- Recommendation: Consider if trigger warning on page 8 applies to course or adjust language to be appropriate for online version of the course (i.e. “..leaving classroom to take a water/bathroom break...”). Does the content of this course warrant a warning for “descriptions of and/or scenes depicting acts of violence, acts of war, or sexual violence and its aftermath”?

I will return the via curriculum.osu.edu in a minute to enable the department to address the feedback about the course.

Should you have any questions about this feedback, do not hesitate to contact Professor Pok-Sang Lam (Chair of the ASCC SBS Panel; cc'd here), or me.

Best regards,  
Bernadette



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